

Cold Spring School District

2243 Sycamore Canyon Road Santa Barbara, CA 93108

(805) 969-2678 • Fax (805) 969-0787

office@coldspringschool.net • www.coldspringschool.net



Annual Notification to Parents/Guardians 2016-2017

September, 2016

Dear Parents,

Welcome to the 2016-2017 school year! The Cold Spring staff, Board of Trustees, and I look forward to working with you and your family this year. The Cold Spring School District is committed to offering a quality educational program for its students. We are proud of our long-standing tradition of excellence, and we look to the upcoming school year as an opportunity to build on past accomplishments as we continue to improve and enrich our program.

The Annual Notice to Parents/Guardians (ANTP) combines all local, state, and federal requirements for parent notification. As a compilation of Cold Spring School District Board policies and government regulations, this guide provides general information about your family's rights and responsibilities as members of the Cold Spring School District community. The ANTP also includes general school information. As always, we ask that you read and discuss the information with your child. Then sign and return the appropriate forms to school.

A strong partnership between school staff and parents is critical to the success of our students and one of the many strengths of Cold Spring School. I encourage you to take an active role in your child's education. If I can answer any questions about the information presented in this document, or about our school district in general, please do not hesitate to contact me.

Sincerely,

Tricia T. Price Ed.D.

Tricia T. Price, Ed.D.

Superintendent/Principal

tprice@coldspringschool.net

Please review the material in this booklet.

Then SIGN and RETURN the acknowledgement on page 19.

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Governing Board

President	Bryan Goligoski	2012-2016
Vice President	Michael Wasserman	2014-2016
Clerk of the Board	Jennifer Miller	2014-2018
Board Trustee	Kimberly Ferrarin	2015-2016
Board Trustee	Gregg Peterson	2015-2018

The Governing Board generally meets on the second Monday of each month at 6:00 PM in the school auditorium. The public is welcome. Special meetings may be called as needed. Call to confirm dates and times. This five-member board serves four-year terms with either two seats or three seats expiring each even numbered year.

District Superintendent/Principal

Tricia T. Price, Ed.D.

tprice@coldspringschool.net

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As the parent of a student you have many rights and responsibilities. This booklet talks about many of those and laws, policies and statutes which cover them.

We suggest you read it. We must get the signed form returned or your child may not be able to attend classes.

This page talks about when your child is absent from school. Only in certain cases is it permissible for a student to miss school.

Teachers build your child's education one day at a time, so every day is essential. In elementary, middle, junior, and high school, moving ahead, or even graduation, can be put in jeopardy if too many days are missed. Work with the teacher when a child must miss school. Get homework assignments and review work. There is only one chance to get a great education.

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The references at the end of the sections in this booklet include the following codes:

BP . . . District Board Policy	FAC . . . Food and Agriculture Code
EC . . . Education Code	USC . . . United States Code
HSC . . . Health and Safety Code	CFR . . . Code of Federal Regulations
PC . . . Penal Code	ESEA . . Elementary and Secondary Education Act [20 USC 7114(D)(7)]
WIC . . . Welfare and Institutions Code	PPRA . . Pupil Privacy Rights Amendment
CCR . . . California Code of Regulations	FERPA . Family Educational Rights and Privacy Act
CC . . . Civil Code	Title VI. Title VI of the Civil Rights Act of 1964 [42 USC 1981]
FC . . . Family Code	Title IX. Title IX of the Civil Rights Act of 1964 [20 USC 1681-1688]
GC . . . Government Code	IDEA. . . Individuals with Disabilities Education Act
VC . . . Vehicle Code	§ 504. . Section 504 of the Rehabilitation Act of 1973 [29 USC 794(a)]
BPC . . . Business and Professions Code	EOA . . Equal Opportunities Act [20 USC 1701]



Cold Spring School District

Student Calendar 2016-2017

• July 2016 •

S	M	T	W	T	F	S
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31						

• August 2016 •

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• September 2016 •

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• October 2016 •

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• November 2016 •

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• December 2016 •

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July

4 Independence Day

August

5 Half-Day District Holiday
(Office closed in the afternoon)

17-19 Staff Development

22-23 Staff Work Days

24 First Day of School for students

September

5 Labor Day – school & office closed

November

11 Veterans' Day – school & office closed

14-18 Parent Conferences – minimum days

21-25 Thanksgiving Holiday – school closed
(Office closed November 23-25)

December

19-30 Winter Recess – school closed
(Office closed December 23, 26, & 30)

January

2 New Year Holiday – school & office closed

16 Martin Luther King, Jr. Day – school & office closed

February

17 Lincoln's Birthday - school & office closed

20 Washington's Birthday – school & office closed

March

20-24 Parent Conferences – early dismissal

27-31 Spring Break

31 Half-Day District Holiday
(Office closed in the afternoon)

May

29 Memorial Day – school & office closed

June

8 Last Day for students – minimum day

9 Certificated & Classified Staff Work Day

• January 2017 •

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• March 2017 •

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• April 2017 •

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• May 2017 •

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• June 2017 •

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PARENT INVOLVEMENT

Parents play an integral role in every aspect of the school program. Parents volunteer to assist in the classrooms, organize class activities, and support the teachers. At the school level, parents have numerous ways to be involved and support learning. The Parent Club actively supports the school community by sponsoring social events, welcoming new families, and raising funds to provide playground equipment and classroom learning materials. In addition, the Parent Club coordinates after-school enrichment programs, a noontime art center, and many other programs that benefit our students. The School Site Council (SSC), comprised of parents and staff, meets monthly to monitor and recommend improvement activities for the school's academic program. The Cold Spring School Foundation donates approximately \$150,000 per year in support of specialists' programs in art, library, music, physical education, and technology. For more information on how to become involved, contact Tricia T. Price, Superintendent/ Principal, at (805) 969-2678.

● School Organizations

School Site Council

The School Site Council (SSC) serves a vital role at Cold Spring School by overseeing the state and federal categorical programs and their budgets. This committee, comprised of community members and school faculty, monitors and revises the School Improvement Program annually. The SSC acts as an advisory council for all school programs and over the expenditure of any funding that requires parent input, including serving as the LCAP Advisory Committee.

Representatives are elected by their respective groups to serve two-year terms.

Educational Foundation

The Cold Spring School Foundation was established in 1980 in response to Serrano/Priest and Proposition 13 State Legislation. Combined with declining school enrollment, Cold Spring School was left with one of the lowest ADA's (translate, "funding status") in Santa Barbara County. In response to these monetary constraints, the Foundation was originally established to raise funding for art, music and library resources. Computer technology has more recently become an additional beneficiary of this funding, as has Physical Education.

Parent Club

The Parent Club is an autonomous division of the Cold Spring Educational Foundation and consists of parents volunteers, teacher representatives, and the principal. The parent club is an organization that helps create some of the "extra" magic so necessary in enriching the school experience of Cold Spring's students. The Parent Club hosts social and fundraising events throughout the school year. Funds raised by the Parent Club are spent on classroom, library, physical education, music, art, and other enrichment programs as well as on student assemblies and other school events.

Student Council

Student Council is a 3rd - 6th grade school organization in which students act as representatives for their classmates. Student Council meets every Wednesday and make decisions about

school spirit days, Talent Show, community service opportunities, and Teacher Appreciation Day.

● Student Drop Off and Pick Up

All student drop off and pick up should be in the Cold Springs Road Lot. There is no drop off and pick up on the Stoddard Lane side of school. Stoddard Lane is the primary entrance for students that walk and ride their bikes to school. It is unsafe for school car traffic.

Please do not stop and park in the red zone by the flagpole. This area is a loading and unloading zone only, both in the morning and at pick-up time. Please follow these simple procedures to help us maintain a safe and smooth parking area.

- Drivers pulling up to this area should pull all the way forward and should stay in their cars.
- At pick up time, if your children are not at the fence, DO NOT SIT IN YOUR CAR AND WAIT FOR THEM. If your children are not at the fence, then circle around to allow others to pull forward.
- Drivers should try to plan their arrival about five minutes after their children's dismissal time. In this manner, the children will be at the fence and can load immediately.
- Parking in the diagonal parking spaces and walking in to the school to meet your child also helps prevent congestion in the lot.

Any child not picked up by 15 minutes after dismissal at the end of the school day will be automatically signed in by staff into the Dolphin Center After School Program (DC). Staff will contact you at the phone numbers provided on your emergency form if your child is not already registered at the DC for that school day.

If your child is not currently registered in the DC a form will be provided and completion requested at time of pick-up. All applicable fees detailed in the DC After School Program Handbook will be billed.

● Daily Schedule

- Playground opens at 8:00 AM
- Students should arrive by 8:15 AM
- Classes begin at 8:25 AM
- Lunch period is from 11:30 AM to 12:15 PM
- Kindergarten dismissed at 2:00 PM
- Grades 1 and 2 dismissed 2:40 PM
- Grades 3 through 6 dismissed 3:00 PM

Wednesday Dismissal Times (Adjusted Day Schedule)

Each Wednesday the Cold Spring staff meets for planning and professional development activities. The students are dismissed early to provide additional time for these activities.

- Kindergarten at 1:45
- Grades 1 and 2 at 1:55
- Grades 3 through 6 at 2:30

**Kindergarten students will be dismissed at 11:30 AM the first three weeks of school. Following that, the kindergartners will be dismissed at 2:00 PM.

● Class Excursions and All Authorized School Activities Involving Transportation of Students

1. Field trips and programs make an important contribution to the school year. Participating in these functions provides

a variety of experience and learning situations. The administration and long range planning of field trips will be provided and is the responsibility of the Superintendent/Principal.

2. All field trips shall require prior approval of the Superintendent/Principal and/or the Board. In the event that the field trip route, distance and/or destination is deemed to be too hazardous for use of privately owned vehicles, bus transportation shall be required.
3. Most field trips will be covered by a blanket permit form signed by a parent or guardian at the beginning of the school year. Consent should also be obtained at that time for securing emergency medical treatment in the event that it is necessary and parent or guardian of the child cannot be reached. Individual permission must be obtained for an excursion involving long distance or time periods in excess of normal school hours.
4. Drivers of private autos transporting Cold Spring students on school authorized excursions are required to carry \$100,000/\$300,000 Liability Insurance on the vehicle to be used. A copy of the Proof of Insurance and a copy of a current drivers license is to remain on file in the school office. They must sign certification that they are currently fulfilling this requirement and that their automobile is in safe driving condition. This is done yearly.
5. Written reminders must be given to drivers before departing from school that they are expected to be responsible for the safe conduct of the children in their care throughout the trip.
 - 1) No open vehicle can be used to transport children.
 - 2) All children must be seated in the seats which are part of or permanently affixed to the vehicle.
 - 3) Each child must be secured in a seat belt.
 - 4) As per the recommendation of the National Traffic and Safety Board, no child under the age of 13 will be allowed to ride in the front seat of vehicles with front seat passenger airbags.
 - 5) Drivers of vans with a capacity of ten or more passengers, including the driver, are required to have a Class II Driver's License.
 - 6) Designated Speed Limits must be observed.
 - 7) Drivers are responsible for supervising children.
 - 8) Each driver must ensure that every child shorter than 4'9" or under eight years of age has a properly installed booster seat.
6. Fingerprinting is required for any person accompanying an overnight field trip.

ATTENDANCE

● Attendance Options

The governing board annually reviews attendance options including how students may attend a district school outside their attendance area (intra-district transfer). This district has non-arbitrary rules explaining how students may apply, be accepted or denied intra-district transfer. Many districts, by agreement, also allow the transfer of students from or to other districts (inter-district transfer). Victims of bullying or violence are given preference in inter-district transfers. In some cases,

the district must provide transportation. Students attending "persistently dangerous" schools can transfer and enroll in a safe school. Districts cannot prevent children of active military from changing districts, as long as the district chosen agrees to accept them. Upon enrollment or transfer, principals are urged to check missing children information. Further information about residency, attendance options, special program options, etc. will be provided by the California Department of Education. [EC 46600, 48204, 48206.3, 48300, 48301, 48306, 48980, 49068]

Interdistrict Attendance

The Governing Board recognizes that students who reside in one district may choose to attend school in another district and that such choices are made for a variety of reasons. The Board desires to communicate with parents/guardians and students regarding the district's educational programs and services.

Interdistrict Attendance Permits

Because the Cold Spring School District does not receive state funding per student, the District does not accept interdistrict transfer students, except in the limited cases outlined in Administrative Regulation 5117. 1.

The interdistrict attendance permit shall not exceed a term of five years and shall stipulate the terms and conditions under which interdistrict attendance shall be permitted or denied. (Education Code 46600)

The parent/guardian of a student who is denied a transfer may appeal the Superintendent's decision to the Cold Spring School District Board.

The Board has the discretion to consider the best interests of the District and the needs of the individual child in making the above decisions. [BP 5117, November 2010; EC 46600-46611, 48204, 48300-48315, 48915, 48915.1, 48918, 48980, 52317; Government Code 6250-6270]

Administrative Regulation

The Superintendent may in his/her discretion approve transfers into the District for the following reasons:

1. When a student has a sibling(s) attending school in the receiving district, to avoid splitting the family's attendance.
2. To continue until the next normal break (winter recess, spring recess, or summer recess) when parents/guardians have moved out of the district during that year.
3. To allow students to remain with a class graduating from sixth grade if the student has been a resident for at least two school years immediately preceding the sixth grade.
4. When the parent/guardian provides written proof to the satisfaction of the Superintendent that the family will be moving to the District in the immediate future and would like the student to start the year in that district. A reasonable closing date of not more than 90 days will be used as the basis for the decision.
5. For children of full time classified District employees and the children of part time certificated District employees when the children are entering kindergarten through grade two.

The Superintendent shall approve transfers into the District for the children of full time certificated employees for any grade,

and the children of part-time certificated District employees when the child is entering grades three through six.

In all other cases, the superintendent shall disapprove the transfer, subject to appeal to the Board. The Superintendent may approve transfers out unless the transfer out would not be in the best interest of the District. Each interdistrict attendance permit request will be considered individually. The Superintendent/Principal may deny interdistrict attendance permits because of overcrowding within district schools or limited district resources. Any false information will result in the denial of a transfer.

A student's interdistrict agreement may be revoked because of excessive truancy or continual disruption of the educational program.

Denial of Interdistrict Transfer Agreement

The parent/guardian of a student who is denied a transfer requested may appeal the Superintendent's decision to the Cold Spring School District Board, or pursuant to Education Code 46600-46611 shall receive timely notice, in accordance with law, regarding the process for appeal to the County Board of Education. This notice shall be provided by the district denying the request, or, in the absence of an agreement between the districts, by the district of residence.

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending, or during the term of the expulsion. [AR 5117, November 2009; EC 46600-46611]

☰ General Absences

Children cannot learn if they are not in school. Children learn early about being on time and not missing school. For students 6 to 18 years old, daily school attendance is compulsory. Daily school attendance improves student achievement. Teach your child to be on time and that school attendance is an important family value.

It is also important that you know the state only awards funding to school districts for actual attendance. The state no longer funds districts for the excused absences listed below. Always review the school calendar and plan activities and vacations during days off. No pupil whose attendance is excused shall have grades or academic credit lost if assignments and tests can be reasonably completed.

Other attendance reports, such as truancy, still rely on excused and unexcused absences. There are legal consequences if your child misses too much school. You must send a note and/or phone the school within 72 hours to clear any excusable absences. Unexcused absences result in a recorded truancy.

1. Notwithstanding EC 48200, a pupil shall be excused from school when the absence is:
 - A. Due to his or her illness.
 - B. Due to quarantine under the direction of a county or city health officer.
 - C. For the purpose of having medical, dental, optometric, or chiropractic services rendered.
 - D. For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is

conducted in California and not more than three days if the service is conducted outside California.

- E. For the purpose of jury duty in the manner provided for by law.
 - F. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
 - G. For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization. When the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
 - H. For any student 16 years old or older, with a GPA of 2.5 or higher, for the purposes of serving as a member of a precinct board for an election pursuant to Sec. 12302 of the Elections Code.
 - I. For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services, as defined in EC 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
 - J. Participation in religious instruction or exercises in accordance with district policy.
2. A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit thereof. The teacher of any class from which a pupil is absent shall determine the tests and assignments, which shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.
 3. For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.
 4. Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.
 5. "Immediate family," as used in this section, has the same meaning as that set forth in Section 45194, except that references therein to "employee" shall be deemed to be references to "pupil." [EC 46014, 48205]

☰ Minimum Days/Pupil Free Staff Development Days

If your child will be affected by minimum days or staff development days, we will give you at least one month's notice. The dates that were known at press time are printed in the calendar in this booklet. [EC 48980(c)]

● Attendance Where Caregiver Resides

If your child lives in the home of a caregiving adult, as defined by law, or a foster home your child may attend the school district in which that residence is located. Execution of an affidavit under penalty of perjury pursuant to the Family Code by the caregiving adult is required to determine that your child lives in the caregiver's home. [EC 48204(a), 48980(h)]

● Attendance in District in which Parent or Guardian is Employed

Until June 30, 2017, your child may have the option of attending school in the school district where you or your spouse are employed for at least 10 hours per week. After July 1, 2017, if you and the child live at your place of employment within the district three (3) days per week, the child may attend school in the district. If interested, call the district office for information. [EC 48204(b), (48204(7) after July 1, 2017), 48980(i)]

● Enrollment of Homeless or Foster Youth

Foster and homeless children living in the District shall be permitted to attend a school in the District unless they: 1) stay enrolled at their school of origin, 2) their IEP indicates attendance elsewhere, or 3) the parent or guardian, with knowledge of all options, declares in writing otherwise. [EC 48850-48859; 5 CCR 4622; WIC 361, 726, 56055]

● Individualized Instruction

If your child has a temporary disability preventing him/her from attending regular classes, the district will provide individual instruction when possible. [EC 48206.3, 48980(b)]

● Pupils in Hospitals Outside of School District

If, due to a temporary disability, your child is in a hospital or other residential health facility, which is located outside your school district, he/she may be eligible to attend the school district in which the hospital is located. [EC 48207] If this situation should arise, you should notify both the district where you reside and where the hospital is located so that individualized instruction, if possible, can be provided. [EC 48208]

● Truancy

The state defines three levels of truancy, each carrying more severe penalties for both the student and the parents or guardians. The three are truant, habitual truant, and chronic truant.

Truant: A student is truant after missing three days of school or three 30-minute periods without a valid excuse.

Chronic Truant: A chronically truant student has missed 10 percent or more school days in a school year.

Habitual Truant: If a student is truant three or more times in a school year and an effort is made to meet with parents, then the student is a habitual truant.

Interventions: Students who are habitually truant, miss a lot of school or are disorderly can be referred to a student attendance review board (SARB), a district attorney mediation program, or the county probation department. Through these programs the student can be given guidance to meet special needs for improving attendance or improving school behavior. The goal is to intervene before a student enters the juvenile justice system or drops out.

Student Penalties: First truancy may result in a one-day weekend class. Second truancy may be a written warning

from a peace officer that remains in the student's records. Third truancy may result in assignment to an after-school or weekend program, a SARB, a probation officer, or district attorney program. A fourth truancy may result in a chance to improve attendance, but may also result in the student being placed within the jurisdiction of, and as a ward of the juvenile court. Other actions may include required community service, payment of a fine of \$100, attend a truancy mediation program, and loss of driving privileges. A finding of truancy may be handled through available community services.

Parent Penalties: In Education Code; first conviction – up to \$100 fine; second conviction – up to \$200 fine; third – up to \$500 fine. In Penal Code; parents of elementary students who are chronic truants face a fine up to \$2,000; imprisonment up to one year; or both. They may also be scheduled to meet regularly with district staff and/or referred for help. It is recommended that the parent or guardian attend classes at school with the student for one day. [EC 48260, 48260.5, 48261, 48262, 48263, 48263.5, 48263.6, 48264.5, 48291, 48293, 48320; PC 270.1, 830.1; WIC 256, 258, 601, 601.3; VC 13202.7]

● Notice of Alternative Schools

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to: (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy. (b) Recognize that the best learning takes place when the student learns because of his desire to learn. (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may be conceived by him totally and independently or may result in whole or in part from a presentation by his teachers of choices of learning projects. (d) Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process. (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district. [EC 58501]

INSTRUCTION AND CURRICULUM

● District Courses

Annually the District prepares curriculum, course titles, aims, and descriptions in a prospectus. The prospectus is available at each school site and may be reproduced at cost. Parents/Guardians have the right to review all course material. [EC 49091.14; PPRA]

● Academic and non-academic courses, classes, electives, activities, sports, and related facilities

State and federal policies require academic and nonacademic courses, classes, electives, school-related activities, team sports, athletic competitions, and school facilities be available to all students without regard to their gender or gender identity, and irrespective of the gender listed in their records. Staff will not counsel students into programs, courses, or careers based on their gender or gender identity. [EC 221.5, 221.8, 49600; GC 11135, 11138; Title VI, Title IX; § 504; California Interscholastic Federation (CIF) 300D]

● California State Academic Standards

California along with most other States developed and adopted common academic standards in core curriculum areas. They are rigorous, internationally benchmarked, and research- and evidence-based.

Each state, and each district in California decides how they will teach and what resources they will use. More information can be found at www.cde.ca.gov/re/cc/ or www.corestandards.org. California launched a new computer-based student testing system that ties to the standards for English language arts and mathematics called the California Assessment of Student Performance and Progress (CAASPP). This new system replaces the Standardized Testing and Reporting (STAR) Program that was based on 1997 standards. Parents can opt their child(ren) out of CAASPP testing by submitting a written letter. More information about the CAASPP can be found at www.cde.ca.gov/ta/tg/ca/. [EC 60119, 60604.5, 60615]

● LCFF and LCAP

The LCFF (Local Control Funding Formula) changes the way the State provides money to school districts. Under this new system, school districts receive a uniform base grant for every student, adjusted by grade level. Plus they receive adjustments for the number of students living in poverty, English learners, and foster youth. Then there are further adjustments for concentration of these groups if they are above 55% of the district's enrollment. More information about the LCFF is available at www.cde.ca.gov/fg/aa/lc/.

The LCAP (Local Control Accountability Plan) is a critical part of the LCFF. Each school district is required to engage parents, educators, employees, and the community to establish their plan. The plan must describe the overall vision for students, annual goals, and specific action to achieve these goals. The LCAP must focus on eight areas identified as State priorities. The plan will demonstrate how the district's budget will help achieve the goals, and annually assess how well the strategies improved outcomes. [EC 52060, 52066]

● Curriculum and Personal Beliefs

Whenever any part of the instruction in health or family life education conflicts with your religious training and beliefs or personal moral conviction, or those of your child, your child shall be excused from such instruction if you request an excuse in writing. [EC 51240]

Family Life, Human Development, and Sexual Health Education

Your child will be taking classes in compliance with the California Healthy Youth Act. These will include instruction

in comprehensive sexual health education, HIV prevention education, and research findings regarding pupil health behaviors and risks. Any written and audio-visual educational materials planned for use are available for inspection prior to the start of classes. You may have copies of non-copyrighted material that will be presented by a consultant or guest speaker for ten cents (10¢) per page. You will be notified before such instruction, and have a right to request, in writing, that your child not participate in any or all activities. You may withdraw this request at any time. School districts must ensure that all participating pupils receive sexual health instruction from personnel adequately trained in appropriate courses. At the discretion of the District, staff (teachers) give such instruction. If taught by a consultant or guest speaker, or in an assembly, parents will receive notice of the dates, name of organizations, and affiliation of speakers by mail or other commonly used method of notification at least 14 days prior to the dates of the class or assembly. During this class, students in grades 7 - 12 may be asked to anonymously, voluntarily, and confidentially fill out evaluation and research tools such as surveys, tests, or questionnaires measuring student attitudes toward health, sex, and risk behaviors. Copies of Education Code Sections 51933, 51934, and 51938 can be requested from the District or can be obtained online at www.leginfo.legislature.ca.gov. [EC 51933, 51934, 51937-51939]

Dissection of Animals

If your child chooses not to participate in the dissection of animals, and if the teacher believes that an adequate alternative education project is possible, the teacher may work with the student to develop and agree upon an alternative education project for the purpose of providing your child an alternate avenue for obtaining the information required by the class. The school will need a signed note from you indicating your child's objection. [EC 32255]

Tests/Surveys on Personal Beliefs

You and/or your children over 18 will be notified and will be asked for written permission before your child is given any test, questionnaire, survey, examination, or marketing material containing questions about your child's, or his/her parents' or guardians' personal beliefs or practices in politics, mental health, anti-social, illegal, self-incriminating, or demeaning behavior, critical appraisals of others close to the family, about legally confidential relationships such as ministers or doctors, income (unless to determine eligibility in a program or for receiving assistance), sex, family life, morality, or religion. Parents may also opt out of their child supplying information to be used for marketing. Parents have the right to review any survey or educational materials related to the survey on any of the above items. The District has developed policies relating to the surveys and personal information. If the dates of such exams/surveys are known at the time of the printing of this booklet, the dates will be listed. If you believe your rights have been violated, you may file a complaint with the Family Policy Compliance Office at U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920. [EC 51513, 60614, 60615; PPRa; 34 CFR 98; ESEA]

SCHOOL RECORDS AND STUDENT ACHIEVEMENT

● Pupil Records

You and your children over 18 have the right to review, get copies, and inspect their school records within five business days of a written or oral request or before any meeting regarding an individualized education program or a hearing. Those records are confidential, and privacy will be maintained, except in some instances such as when your child transfers to another school. In some instances information about your child may be released to District staff, foster agencies, after school program operators, summer camp operators, lawyers, law enforcement, state researchers, and nonprofit researchers. Sharing of pupil records must conform to federal laws and in some cases must be approved by the State Committee for Protection of Human Subjects. The records include transcripts, discipline letters, commendations, attendance, health information, and standardized tests. The records are maintained at Cold Spring School by Tricia T. Price, Superintendent/Principal. There is someone to help interpret the material. When more than one child is named in the records, parents may only see material related to their child. If requested, the district will provide a list of types and locations where materials are held. There is a log of who has viewed the records that is kept at the same location as the records. District policy or administrative regulation 5125 sets forth the criteria by which school officials and employees can look and change or delete the files and why. Files may be reviewed to identify students eligible for public school choice or supplemental educational services. You may have copies made for no charge. You also have the right to file a written request with the superintendent challenging the records. You can challenge how your request was handled with the district or with United States Department of Education if you think there is an inaccuracy, unsubstantiated conclusion or inference, a conclusion outside the observer's expertise, comment not based on personal observation with time and date noted, misleading information, or violation of privacy rights. You will get to meet with the superintendent or designee within 30 days. If your challenge is sustained, the changes will be made. If not, you can appeal to the school board, which has final authority. If you still have a different view, your view can be included in the student's record. [EC 8484.1, 49063, 49060, 49068, 49069, 49069.3, 49070-49079.7, 56043, 56504; CC 1798.24(t); FERPA; 20 USC 1232(g); 34 CFR Part 99]

For a smoother transition, through a relationship established with the Department of Defense and the California Department of Education, the District has established guidelines for transferring credits and meeting graduation requirements of students from military families. [EC 51250]

Student Data from Social Media Websites

School Districts may now adopt a plan to gather student information from social media websites. The Governing Board has not adopted such a plan, but may consider it in the future. The information would pertain only to student or school safety, and must be destroyed within one year of the student leaving the District or turning 18. [EC 49073.6]

● Regulations Regarding Pupil Achievement

The Board of Education believes good communication between parents and teachers is important in the educational

process. All appropriate forms of communication should be used. The progress report should reflect student progress in classwork and proficiency levels and indicate educational growth in relation to the student's ability, citizenship and effort. [EC 49067]

● Teacher Qualifications

A provision of federal Title I requires all districts to notify parents of children in Title I schools that they have the right to request and receive timely information on the professional qualifications of classroom teachers and paraprofessionals including state qualifications, licensing for the grade level or subject taught, any waivers for qualifications, emergency provisions, college major, graduate degrees and subject, and if paraprofessionals or aides are in the classroom and what their qualifications are. [ESEA; 20 USC 6311; 34 CFR 200.61]

Cold Spring teachers participate in three professional development days each year; two days occur before school begins in August, and one is mid-year. Weekly early dismissal days on Wednesdays provide the staff with additional ongoing time for collaboration and professional development. In the past three years, Cold Spring School teachers have participated in training on the following topics: GATE, technology, thinking curriculum, publishers' training for piloted programs, and implementation of the Common Core Standards.

● Release of Directory Information

The law allows schools to release "directory information" to certain persons or organizations including military recruiters. Directory information includes a student's name, address, telephone number (with express permission only), electronic mail address, photograph, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the student. You may have the district withhold any of this information by submitting a request in writing. In the case of students with exceptional needs or who are homeless, no material can be released without parent or guardian consent. [EC 49061(c), 49070, 49073(c), 56515; FERPA; ESEA]

● School Safety Plan

Every year, each school shall review and update its plan by March 1. Each school shall make its plan public and shall share the plan with numerous community leaders, school site personnel, and parent groups. Plans should, among other things, provide guidance for the response to and/or the prevention of bullying, child abuse, and disasters. Key elements are to be described in the School Accountability Report Card. Planned responses to criminal incidents need not be disclosed. The Uniform Complaint Procedure can be used regarding School Safety Plan compliance. [EC 32281, 32282.1, 32286, 32288, 32289]

STUDENT SERVICES

● Student Use of Technology

The Governing Board intends that technological resources provided by the district be used in a responsible and proper manner in support of the instructional program and for the advancement of student learning. The Superintendent shall

notify students and parents/guardians about authorized uses of district computers and consequences for unauthorized use and/or unlawful activities.

On-Line Services/Internet Access

The Superintendent shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors, and that the operation of such measures is enforced. [20 USC 7001, 47 USC 254]

The Board desires to protect students from access to harmful matter on the Internet or other on-line services. The Superintendent shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet. He/she also shall establish regulations to address the safety and security of students when using electronic mail, chat rooms and other forms of direct electronic communication.

Disclosure, use and dissemination of personal identification information regarding students is prohibited.

Staff shall supervise students while they are using on-line services and may ask teacher aides and student aides to assist in this supervision.

Before using the district's on-line resources, each student and his/her parent/guardian shall sign and return an Acceptable Use Agreement specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree to not hold the district responsible and shall agree to indemnify and hold harmless the district and all district personnel for the failure of any technology protection measures, violations of copyright restrictions, users' mistakes or negligence, or any costs incurred by users.

In order to help ensure that the district adapts to changing technologies and circumstances, the Superintendent shall regularly review this policy, the accompanying administrative regulation and other procedures. He/she shall also monitor the district's filtering software to help ensure its effectiveness. [BP 6163.4, March 2010]

● School Accountability Report Card

The School Accountability Report Card is available on request, and is available annually by February 1st on the Internet at www.coldspringschool.net. It contains information about the district and school regarding the quality of programs and its progress toward achieving stated goals. A copy will be provided upon request. [EC 33126, 32286, 35256, 35258]

● Services to Disabled Pupils

If you have reason to believe your child (ages 0 through 21 years) has a disability requiring special services or accommodations, tell or write the school. Your child will be evaluated to determine whether he/she is eligible for free special or modified instruction or services.

The District wants to locate, identify and assess all children with disabilities whether homeless, wards of the state, enrolled in public or private schools. Students identified with special needs will receive a Free Appropriate Public Education in the least restrictive environment. [EC 48853, 56020 et seq., 56040, 56301; 5 CCR 4622; 20 USC 1412, (10)(A)(ii), 1412(a)(6)(A); 34 CFR 300.121]

● Advanced Placement Examination Fees

State funding is available to qualified low-income students to assist in paying all or part of Advanced Placement exams. [EC 48980(k), 52240]

● Pupil Fees

While there are limited exceptions, families and students should not have to pay fees for most items related to public education. There are four types of fees identified in Education Code:

Pupil Fees: No fees or deposits can be required or collected for items including, but not limited to, materials, supplies, equipment, uniforms (i.e. band, cheerleading, basketball), lockers, locks, books, class apparatus, musical instruments.

Educational Activity Fees: No fees can be required or collected for student participation in an event or activity, either curricular or extracurricular, that is an essential part of a student's education or for transportation to those events. There can be no fees required for registering or participating in regular or extra classes.

Voluntary Donations: While voluntary donations may be suggested for activities, no student may be denied participation based on the family's ability to make a donation.

Exceptions – When fees may be required: By law, there are exceptions to the prohibition against charging of fees or deposits. These exceptions include, but are not limited to, transportation to non-essential activities, non-essential events where attendance is optional (such as a school dance), food served to students, damage to district provided materials such as textbooks, cost of community service classes, and fingerprinting. Money may also be collected for material used for projects that a student will be taking home, such as, material used in a career class like woodshop or sewing. The Uniform Complaint Procedure can be used regarding pupil fee compliance. A complaint may be filed with the school principal, and may be filed anonymously.

[EC 17551, 17552, 19911, 32030-32033, 32220-32224, 32390, 35330, 35331, 35335, 38084, 38118, 38120, 39807.5, 48052, 48053, 48904, 49010-49013, 49063, 49065, 49066, 51815, 52373, 52612, 52615, 52920-52922, 60070; 5 CCR 4610, 4630]

HEALTH SERVICES

● Immunizations

A pupil may not be admitted to a classroom setting in school unless he/she has been fully immunized against diphtheria, hepatitis b, haemophilus influenza type b, measles, mumps, pertussis (whooping cough), poliomyelitis, rubella, tetanus, and varicella (chickenpox). Students must be immunized for varicella or provide proof from a doctor stating child has had the disease. All advancing students, new students, or transferring students in grades 7 through 12 must be fully immunized, including a required booster against pertussis (Tdap). They shall not be admitted without the Tdap booster.

It is this district's policy that there be no "conditional" admittance to schools. Documented proof that immunizations are up-to-date is required before admission to school is granted. This requirement does not apply in at least the following instances:

- If note from physician is supplied saying physical or medical condition does not allow vaccination.
- If a homeless or foster child is enrolling.

The required immunizations are available through a usual source of medical care, County Health Department, a school nurse, or may be administered by a health care practitioner acting under the direction of a physician. Immunizations may be given at school. There may be funds for those who cannot access services.

If an outbreak of a communicable disease occurs at a school, the non-immunized student will be excluded for his/her own safety until such a time as directed by health officials or district administration.

Parents or guardians may refuse to allow the sharing of personal information related to their child's immunization records by notifying the County Health Department listed in this section. [HSC 120325, 120335, 120338, 120370, 120375, 120400, 120405, 120410, 120415, 120480; EC 48216, 49403, 48852.7, 48853.5; 17 CCR 6000-6075; 42 USC 11432(C)(i)]

● Physical Examinations

If you want your child to be exempt from physical examinations at school, file a written statement annually with the school refusing such an exam. However, when there is a good reason to believe that your child is suffering from a recognized contagious or infectious disease, he/she may be sent home and shall not be permitted to return to school until the contagious or infectious disease does not exist. [EC 49451; PPRA]

● Kindergarten and First Grade Physical Exam

State law requires that for each child enrolling in the first grade, the parent or guardian must present a certificate, signed by a physician, verifying that the child has received a physical examination within the last 18 months. If your child does not receive this exam, you must file with the school district a waiver stating the reasons you are unable to obtain such services. You must understand that your child may be sent home if you fail to provide the certificate or waiver, or if your child is suspected to be suffering from a contagious disease. You may find it convenient to have your child immunized at the same time that the physical examination is conducted. [EC 49450; HSC 124085, 124100, 124105]

These services may be available to you at no cost through the Child Health and Disability Prevention Program (CHDP). For information, you may contact:

Santa Barbara Public Health Center
345 Camino Del Remedio, Santa Barbara, CA
(805) 681-5130

● Kindergarten and/or First Grade Oral Health Assessment

Many things impact a child's school progress and success, including health. Children must be healthy to learn, and children with cavities are not healthy. Baby teeth are not just teeth that will fall out. Children need their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school.

Parents or guardians must have their child's oral health assessed by May 31 of the student's first school year

(kindergarten or first grade). Assessments within the 12 months before the child enters school also meet this requirement. The assessment must be done by a licensed dentist or licensed or registered dental health professional. [EC 49452.8]

● Vision, Hearing, and Scoliosis Screening

An authorized person will check your child's vision upon enrollment and in grades 2, 5, and 8 unless the student entered the District in grade 4 or 7. Hearing tests will be conducted when your child is enrolled or first enters a District school. Between grades 6 and 8, your child may be screened for scoliosis (curvature of the spine). These tests will/may be administered unless you annually present to the school a certificate from a physician or optometrist verifying prior testing, or submit a letter denying consent. [EC 44878, 49451, 49452, 49452.5, 49455]

● Medication

Children may take medication, which is prescribed by a physician, and get help from school personnel during the school day if:

1. The district designee has received a written statement from the physician detailing the medication name, method, amount, and time schedules by which the medication is to be taken; and
2. Parent, guardian, or caregiver annually submits a written statement asking the school district to assist their child in taking the medication or allow the student to self-administer certain medications. This includes allowing a school staff member to volunteer to identify the need for, and administer glucagon, epinephrine, and epilepsy seizure medication to a student. The letter gives permission to a district representative to communicate with the health care provider, pharmacist and acknowledge understanding of how the medication will be administered. Each school determines if it will have staff trained in the use and storage of auto-injectable epinephrine. The District will have a supply of epi-pens at each school site. [EC 49414(d), 49414.7, 49423, 49480]

Children may carry and self-administer a blood glucose level test, diabetes care, inhaled asthma medication, and auto-injectable epinephrine if the rules above are met and if a physician confirms in writing that the student is able to self-administer. [EC 49414, 49414.5, 49423, 49423.1, 49480]

If your child is on a continuing medication regimen for a non-episodic condition, you are required to notify the district designee of the medication being taken, the current dosage, and the name of the supervising physician. [EC 49480]

● Sun Protection

Students when outdoors can wear sun protective clothing, including, but not limited to hats. Students may also apply sunscreen during the day without a doctor's note or prescription. [EC 35183.5, 35291]

● Medical and Hospital Insurance for Students

The district DOES NOT provide insurance on individual students. However, you may purchase accident insurance through the district for medical and hospital services covering your child. The insurance provides coverage for your child while on school grounds or in school buildings during the time your child is required to be there because of attendance during a regular school day of the district; or while being transported by the

district to and from school or other place of instruction; or while at any other place as an incident to school-sponsored activities. The school district assumes no liability for accidents to pupils at school. [EC 32221.5, 49472]

Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling Covered California (800) 300-1506 or online at www.coveredca.com. [EC 49471.5]

Public, Charter, and Private school parents/guardians and athletes are annually required to complete a concussion awareness form if student participates in school-sponsored athletics other than physical education or athletic event during the school day. [EC 49475]

● **Drug, Alcohol, Tobacco, and Steroid Use Prevention**

The unlawful manufacture, distribution, dispensation, possession, or use of illicit drugs, alcohol, or any form of tobacco product on District premises or as a part of any District activity is strictly prohibited. Beginning in January 2017, “tobacco product” is defined as (i) any product made or derived from tobacco or nicotine that is intended for human consumption, regardless of how consumed; (ii) an electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device (commonly known as “e-cigarettes”); or (iii) any component, part or accessory of a tobacco product. Except for members of the military, possession of tobacco by those under 21 is illegal and can lead to a \$75 fine or 30 hours of community service. It is illegal to possess synthetic marijuana. School districts may adopt no smoking policies. The District has adopted a policy banning electronic-cigarettes (e-cigarettes) and other vapor delivery devices. [EC 48900, 48901; HSC 11357.5, 11375.5; BPC 22950.5(c); PC 308]

When they are in high school, athletes must sign a pledge they are not using steroids illegally or they will not be allowed to participate. Parents must sign a form notifying them of the restriction. [EC 49033, 60041; HSC 11032]

● **Synthetic Marijuana (Cannabis)**

Every person who sells, dispenses, distributes, furnishes, administers, gives; or offers to sell, dispense, distribute, furnish, administer, or give; or possesses for sale any synthetic cannabinoid compound, or any synthetic cannabinoid derivative, to any person, is guilty of a misdemeanor, punishable by imprisonment in a county jail not exceeding six months, or by a fine not exceeding one thousand dollars (\$1,000), or by both that fine and imprisonment. [HSC 11357.5, 11375.5]

● **Meningitis**

Meningococcal disease or Meningitis can be a life threatening infection that can be treated, but cannot always be cured. Routine vaccinations are recommended for 11-12 years olds, students entering high school and students living in college dorms. For more information please visit the California Department of Public

Health website or go to www.cdph.ca.gov/HealthInfo/discond/Pages/MeningococcalDisease.aspx [HSC 120395-120399]

● **Fluoride Treatments**

Children are eligible for fluoride treatments through a program organized by the county health officer. Parents will get a record that the treatment was applied. The county health officer will determine how to pay for the program. Parents or a student 18 years old or more have the right to refuse this program. This program is not meant to replace regular professional dental care. [HSC 104855]

STUDENT BEHAVIOR AND DISCIPLINE

● **School Rules**

You have a right to review school rules regarding student discipline. If you wish to do so, please contact the school office. [EC 35291, 48980]

● **Student Behavior Expectations**

The Student Behavior Handbook is available in the office for a complete description of Cold Spring School’s discipline rules and procedures.

General School Wide Standards

- Come to school on time and ready to learn
- Bring your homework and other school materials every day
- Remove hats and hoods when indoors
- Leave toys, candy, gum, electronics, trading cards, and sports equipment at home (except for classroom sharing).
- No selling or trading items at school
- Follow the directions of ALL school staff

Be respectful of others

- Keep hands, feet and objects to yourself
- Do not use profanity, foul language, sexually harassing statements, name calling, prejudicial statements, teasing, and put-downs aimed at degrading, embarrassing, or hurting feelings
- No threatening or bullying others
- Ask permission to use others’ property
- Do not ride bicycles, scooters or rollerblades on campus except after 5:30 pm & weekends
- Do not ride skateboards anytime
- Respect and take care of school property and the property of others
- Accept responsibility for your actions

Standards for Dress

- Students must wear closed shoes. Open-toed shoes, sandals, or clogs are not allowed.
- Students may wear hats or ball caps for outside use as long as the hats are not misused and do not display unacceptable language or symbols.
- Clothing cannot display prejudicial, racist, sexist pictures or slogans; foul language; liquor, tobacco, or drug promoting slogans.
- Make up is not allowed except when participating in a class or school project requiring make-up.

- Students must wear clothing that covers the mid-section of the body.
- No spaghetti straps, halter tops, or low-cut (baggy) tank tops.
- Shorts and dresses must be worn at mid-thigh
- No gang-type attire

Standards for the Lunch Area

- Sit at a lunch table or on a bench while eating
- Eat slowly and do not waste food
- Use good table manners while eating
- Wait to be excused to go to the playground
- After 15 minutes, all students are to leave for the playground
- Do not throw uneaten food away. Take it home.
- Do not take food on the playground

Standards for the Playground

- Use restrooms at the beginning of recess and get drinks before the bell
- Eat snacks by the classrooms, do not take food or drinks on the grass or play courts
- Throw away all trash
- Stay in the assigned play areas
- Use equipment appropriately
- Play safely
- No wrestling, fighting, rough play, or contact sports
- Do not throw sticks, rocks, sand, water, or other unsafe objects
- Play fairly and take turns
- Let anyone play who wants to join
- Make sure everyone knows the rules before beginning the game
- Do not change or add rules during play
- When the bell or whistle sounds, stop playing and go directly to your classroom's line
- Return all equipment to the proper place

Standards for the Restrooms

- Walk in the restrooms – floors may be slick
- Respect the privacy of others
- Flush the toilet
- Wash your hands and turn off the faucet
- Throw paper towels in the trashcan
- Report leaking sinks and toilets to an adult
- Do not loiter in the restrooms

● Procedures/Consequences for Misbehavior in the Classroom or on the Playground

Initial Misbehavior

Staff uses professional judgment.

Responses may include warnings, benching on the playground, removal from activity. Extreme initial behavior may necessitate a Student Behavior Report.

Repeated misbehavior

Referral to the principal (Student Behavior Report)

First Offense: STUDENT BEHAVIOR REPORT #1

Warning/Parent notification.

Second Offense: STUDENT BEHAVIOR REPORT #2
Morning Recess Detention, letter home to parents.

Third Offense: STUDENT BEHAVIOR REPORT #3
One half day suspension in principal's office. Parents contacted.

Fourth Offense: STUDENT BEHAVIOR REPORT #4
One to five days suspension. Principal, teacher, and parents meet for a conference.

In some cases a student may be able to clear his/her behavior report in three weeks if there are no further reports. Should another report be issued, the report period starts over.

● Cell Phones, Pagers, Electronic Signaling Devices

Districts may regulate the possession or use of any cellphone, pager or electronic signaling device while pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees. Use is allowed if essential to student's health as determined by a licensed physician or surgeon. [EC 48901.5]

A parent or guardian must give permission in writing for a student to have a cell phone at school. All students may use these devices on campus before school begins and after school ends. These devices must be kept out of sight and turned off during the school day. The school district is not responsible for theft, damage, or loss.

Unauthorized use of such devices disrupts the instructional program and distracts from the learning environment. Therefore unauthorized use is grounds for confiscation of device by school officials, including classroom teachers. Repeated unauthorized use of such devices may lead to disciplinary action.

● Safe Place to Learn

It is State and District policy to improve student safety, connections between students and supportive adults, and connections between schools and communities. These policies prohibit discrimination, harassment, intimidation, and bullying at all school sites and school activities based on actual or perceived characteristics: mental or physical disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics at any school sponsored activity. District employees must report and, when safe to do so, intervene when they see discrimination, harassment, intimidation or bullying. Resources about bullying, intimidation, and violence are found at www.cde.ca.gov, www.cde.ca.gov/lss/ss/se/bullyres.asp, www.cde.ca.gov/lss/ss/se/bullyfaq.asp, www.cde.ca.gov/lss/ss/vp/ssresources.asp, www.californiahealthykids.org

The District Uniform Complaint Procedure may be used to file a complaint. Contact the District Complaint Officer below for assistance. [EC 200, 220, 234; PC 422, 422.55; 5 CCR 4900; BP

● Parent Responsibility

Parents or guardians are liable for all the damages caused by the willful misconduct of their minor children that result in death or injury to other students, school personnel, or damage to school property. Parents are also liable for any school property loaned to the student and willfully not returned. Parents' or

guardians' liability may be as much as \$19,100 in damages and another maximum of \$10,500 as adjusted annually by the California Department of Education for payment of a reward, if any. The school district may withhold the grades, diplomas, or transcripts of the student responsible until such damages are paid or the property returned or until completion of a voluntary work program in lieu of payment of money. If your child commits an obscene act or engages in habitual profanity or vulgarity, disrupts school activities, or otherwise willfully defies the authority of school personnel, and is suspended for such misconduct, you may be required to attend a portion of a school day in your child's classroom. Civil penalties may also be enforced with fines up to \$25,000. [EC 48900.1, 48904; CC 1714.1; GC 53069.5]

● **Impersonation on the Internet**

Pretending to be another pupil or real person other than yourself on the Internet or through other electronic methods to harm, intimidate, threaten or defraud is punishable by a \$1,000 fine or imprisonment for up to one year. [EC 48900; PC 528.5]

● **Grounds for Suspension or Expulsion**

A pupil may not be suspended from school or recommended for expulsion unless the superintendent of the school or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to one or more subdivisions:

- (a) 1. Caused, attempted to cause, or threatened to cause physical injury to another person; or
2. Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.

- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) 1. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
2. Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph shall become inoperative on July 1, 2018, unless a later enacted statute that becomes operative before July 1, 2018, deletes or extends that date.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. An "imitation firearm" means a replica of a firearm so similar in physical properties to a firearm as to lead a reasonable person to conclude that the replica is a firearm. Displaying an imitation weapon at a school can result in a misdemeanor or fines.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.
- (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
 - (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 - (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

- (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
- (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
- (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
- (2) (A) “Electronic act” means the creation and transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
- (i) A message, text, sound, or image
 - (ii) A post on a social network Internet Web site, including, but not limited to, (I) Posting to or creating a burn page. “Burn page” means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1); (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated; (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
- (B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- (3) “Reasonable pupil” means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.
- (s) A pupil may not be suspended or expelled for any of the acts enumerated unless the act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:
- (1) While on school grounds.
 - (2) While going to or coming from school.
 - (3) During the lunch period whether on or off the campus.
 - (4) During, or while going to or coming from a school sponsored activity.
- (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to the provisions of this section. Except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (u) As used in this section, “school property” includes, but is not limited to, electronic files and databases.
- (v) For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil’s specific misbehavior as specified in Section 48900.5.
- (w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities. [EC 35291, 48900, 48910]
- Additionally, sexual harassment, hate violence, harassment, intimidation (only grades 4-12) and threats and terroristic threats against school officials or school property or both (all students) [EC 212.5, 233(e), 48900.2, 48900.3, 48900.4, 48900.7]
- ☛ **Mandatory Suspension / Expulsion**
- Education Code Section 48915(a): Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that the expulsion is inappropriate, due to the particular circumstance:
1. Causing serious physical injury to another person, except in self-defense.
 2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
 3. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
 4. Robbery or extortion.
 5. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.
- Education Code Section 48915(c): The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:
1. Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior or written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.

2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
5. Possession of an explosive.

● Student Search

The school principal or designee may search the person of a student, the student's locker, backpack or purse if there is a reasonable suspicion to believe the student may have a concealed weapon, narcotics, stolen property, or contraband. [U.S. Supreme Court Case: *New Jersey v. T.L.O.* (1985) 469 U.S. 325]

● Release of Student to Peace Officer

If a school official releases your child from school to a peace officer for the purpose of removing him/her from the school premises, the school official shall take immediate steps to notify you or a responsible relative of your child, except when a student has been taken into custody as a victim of suspected child abuse. In those cases, the peace officer will notify the parent or guardian. [EC 48906; PC 11165.6]

DISCRIMINATION, PROTECTIONS, COMPLAINTS AND PROCEDURES

All pupils have the right to participate fully in the educational process, free from discrimination and harassment. Schools have an obligation to combat racism, sexism, and other forms of bias, and a responsibility to provide equal educational opportunity and ensure safe school sites.

The District is primarily responsible for compliance with local, state and federal laws and regulations and has procedures to address allegations of unlawful discrimination, harassment, intimidation, or bullying against any protected individual or group including actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race or ethnicity, ancestry, national origin, nationality, religion, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program, or activity that receives or benefits from local, state and federal financial assistance.

● Nondiscrimination/Harassment Policy

District programs and activities shall be free from discrimination, including harassment, with respect to a student's actual or perceived sex, gender, ethnic group identification, race, national origin, religion, color, physical or mental disability, age or sexual orientation.

The Board of Trustees shall ensure equal opportunities for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities. School staff and volunteers shall carefully guard against segregation, bias and stereotyping in instruction, guidance and supervision. The district may provide male and female students with separate shower rooms and sexual health and HIV/AIDS prevention classes in order to protect student modesty.

The Board prohibits intimidation or harassment of any student by any employee, student or other person in the district. Staff shall be alert and immediately responsive to student conduct which may interfere with another student's ability to participate in or benefit from school services, activities or privileges.

Students who harass other students shall be subject to appropriate discipline, up to and including counseling, suspension and/or expulsion. An employee who permits or engages in harassment may be subject to disciplinary action, up to and including dismissal.

The Board hereby designates the following position as Coordinator for Nondiscrimination to handle complaints regarding discrimination and inquiries regarding the district's nondiscrimination policies:

Tricia T. Price Ed.D., Superintendent/Principal
2243 Sycamore Canyon Road
Santa Barbara, CA 93108
(805) 969-2678

Any student who feels that he/she is being harassed should immediately contact the Coordinator for Nondiscrimination. Any student who observes an incident of harassment should report the harassment to a school employee, whether or not the victim files a complaint.

Employees who become aware of an act of harassment shall immediately report the incident to the Coordinator for Nondiscrimination. Upon receiving a complaint of discrimination or harassment, the Coordinator shall immediately investigate the complaint in accordance with the grievance procedures specified in AR 5145.7 - Sexual Harassment. Where the Coordinator finds that harassment has occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim.

The Coordinator shall also advise the victim of any other remedies that may be available. The Coordinator shall refer the matter to law enforcement where required.

[BP 5143.3 June 2009; EC 200-262.4, 221.5, 221.7, 48900.3, 48900.4, 48904, 48907, 48950, 49020-49023, 51006-51007, 51500, 51501, 60044; CC 1714.1; PC 422.55; 5 CCR 4621, 4622, 4900-4965; Title VI; Title VII; Title IX; 34 CFR 100.3, 104.7, 106.8, 106.9]

● Sexual Harassment

The Governing Board prohibits the unlawful sexual harassment of any student by any employee, student, or other person in or from the district.

Teachers shall discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of sexual harassment.

Any student who engages in the sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal.

The Board expects students or staff to immediately report incidents of sexual harassment to the principal or designee or co another district administrator.

Any student who feels that he/she is being harassed should immediately contact the principal or designee at his/her school. If

a situation involving sexual harassment is not promptly remedied by the Superintendent/principal or designee, a complaint of harassment can be filed in accordance with AR1312.1 – Complaints Concerning School Personnel or AR1312.3 – Uniform Complaint Procedures. The Superintendent/principal or designee shall determine which procedure is appropriate. [BP 5145.7, March 2010]

● **Complaints Regarding Discrimination, Harassment, Intimidation, Bullying, Exceptional Needs Students, Categorical Programs, Federally Funded Programs**

The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, or bullying against any protected individual or group identified under Board Policy, Education Code, California Code of Regulations, Penal Code, or Government Code including actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnicity, race, ancestry, national origin, religion, color, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance.

The District shall promote programs that ensure non-discriminatory practices in all District activities. If you want further details in this regard, or wish to file a complaint, please contact the District's Uniform Complaint Officer. The Governing Board designates the following compliance officer(s) to receive and investigate all complaints and ensure district compliance with law:

Tricia T. Price Ed.D., Superintendent/Principal
2243 Sycamore Canyon Road
Santa Barbara, CA 93108
(805) 969-2678

The Uniform Complaint Procedure can be used in cases of discrimination or a violation of a federal or state law within the following programs as identified by the District's Board Policies: adult education, career/technical education, ROP programs and centers, child development, Consolidated Categorical Aid, LCAP, State Compensatory Education, State Program for Students of Limited English Proficiency, school improvement, tenth-grade counseling, tobacco-use prevention education, Peer Assistance and Review, Migrant and Indian Education, nutrition services, special education, homeless or foster youth education options, course content, physical education, discrimination, harassment, intimidation, bullying, pupil lactation accommodations, pupil fees, Civil Rights Guarantees that receive state or federal financial assistance, Williams Settlement issues, school safety plan, safe place to learn, School Safety and Violence Prevention Act, and other areas designated by the District. [EC 200, 201, 220, 234, 260 et seq., 262.3, 48853, 48853.5, 49010-49013, 49069.5, 51210, 51223, 51225.2, 51228.3, 52334.7, 56500.2, 56501; PC 422.55; 5 CCR 4600- 4687; CC 51-53; GC 11135, 12900; 20 USC 1400 et seq.; EOA; Title VI, Title IX; § 504; IDEA; 42 USC 2000d, 2000e, 2000h; 34 CFR 106.9]

District's Uniform Complaint Process

You may contact your school's office or the District office to obtain a free copy of the district's complaint procedures. The complaint procedure can be used for a variety of issues not mentioned above including but not limited to employee issues and policies and procedures of the district. Confidentiality and privacy shall be respected in all complaint investigations. Complaints alleging discrimination may be filed by a person on their own behalf or on behalf of another person or group of people within six months of the occurrence or when facts became known. Complaints regarding a special needs student or pupil fees may be filed within 12 months of the occurrence. Complaints regarding Pupil Fees may be filed anonymously and with the principal. If a complaint regarding pupil fees is valid, then the parents are due full reimbursement. Staff has been trained to deal with these types of complaints.

Those complaining (Complainants) are protected from retaliation and their identities are confidential when related to discrimination. Staff dealing with complaints are knowledgeable about the laws and programs they are investigating. The complaint may be dismissed if complainant obstructs or does not provide all information. If the District acts in the same manner, the finding may be affected.

1. Complaints made under this procedure shall be directed to the Uniform Complaint Officer who is responsible for processing the claims. A complaint under the Uniform Complaint Procedure should be completed within 60 days from the receipt of the complaint. The Superintendent and complainant may agree in writing to extend the timeline.
2. You may contact the UCP Officer to obtain a copy of the complaint process.
3. You may choose to have your complaint mediated.
4. There shall be an investigative meeting after receiving the complaint.
5. The compliance officer shall send a written report about the investigation and decision. There are then five days to appeal to the Board of Education.
6. If you are not satisfied with the results the complainant has 15 days of receiving the LEA decision, to appeal to the California Department of Education. The appeal must include a copy of the locally filed complaint and a copy of the LEA decision.
7. There is nothing in this process to preclude a complainant from pursuing available civil law remedies outside of the district's complaint procedures. Such remedies may include mediation, attorneys, and legal remedies. Civil law remedies may include, but are not limited to: injunctions and restraining orders.

For discrimination complaints, 60 days must elapse from the time an appeal is filed with CDE before pursuing civil remedies except for an injunction. Complaints may also be forwarded to appropriate state or federal agencies in the following cases:

Rehabilitation Act Section 504 – Office of Civil Rights

Child Abuse – Department of Social Services, Protective Services Division, or law enforcement

Discrimination/Nutritional Services – U.S. Secretary of Agriculture

Employment Discrimination – Department of Fair Employment and Housing, Equal Employment Opportunity Commission.

General Education – this school district

Health and Safety/Child Development – Department of Social Services

Student Records – Family Policy Compliance Office (FPCO), U.S. Department of Education

[20 USC 11138; 34 CFR 300.510-511, 300.513; EC 235. 262.3, 33031, 33032, 33381, 48985, 56000-56885, 59000-59300, 64000(a); 5 CCR 4600, 4620-4632]

● **Complaints Regarding the Williams Settlement, Instructional Materials, Teacher Placement, and School Facilities**

Parents should use the District Uniform Complaint Procedure with modifications as necessary, to identify and resolve any deficiencies regarding instructional materials; facility cleanliness, safety, emergency or urgent facility conditions that pose a health or safety threat to students; or staff, teacher vacancies or misassignments. [EC 35186, 37254, 52378]

Williams Settlement complaint procedure

A complaint form may be obtained, free of charge, at the school office, the district office, or downloaded from the district's Web site at www.coldspringschool.net, but the form need not be used to make a complaint. You may also download a copy of the California Department of Education complaint form from this Web site, www.cde.ca.gov/re/cp/uc. The Uniform Complaint Procedure shall be used for filing Williams related complaints with the following special circumstances applying:

1. Forms can be turned into the principal or designee who will make every reasonable attempt to investigate.
2. Complaints beyond the site authority will be forwarded to the District within 10 days.
3. Complaints may be filed anonymously. A response may be requested if complainant is identified and will be sent to the mailing address on complaint
4. If the District is required to provide material in a foreign language based on California Department of Education census data and if requested, the response and report shall be written in English and the primary language in which the complaint was filed.
5. The form will have a box to request a response and indicate where to file the form.
6. Valid complaints should be remedied within 30 days of receipt.
7. Within 45 days of filing a complaint, notice should be sent to complainant when a response was requested. A principal will also inform the Superintendent of resolution in the same time frame.
8. If unsatisfied with resolution a complainant may describe the complaint to the governing board at a regularly scheduled meeting.
9. The District will report quarterly on the number of resolved and unresolved complaints and summarize data regarding complaints and resolutions to the county superintendent and the local governing board in public session making it part of the public records. [EC 35186, 48985]

● **Further Information is Available**

Further information regarding our district schools, programs, policies, and procedures is available to any interested person upon request to our district office. [EC 48209.13, FERPA, 34 CFR 99.7(b)]

DISTRICT FACILITIES

● **Dogs On Campus**

For the safety, health, and welfare of our students, please adhere to the following:

Leash Law for Dogs

It is unlawful for dogs to be on campus without being restrained by a leash at all times. [County Ordinance 2580, Section 7-11]

Dogs are not permitted from 8:00 am to 5:30 pm on school days.

Dogs are not permitted on campus without the permission of the Superintendent/Principal during the school day or during all school sponsored activities, including the Dolphin Center and other after school programs.

Please clean up after your pets at all times

The only exception to this policy is that dogs or other pets may be brought to your child's classroom to share with teacher permission. The dogs should be brought by a parent for the sharing and taken home immediately afterwards. The dog should be on a leash or otherwise restrained at all times.

● **Management Plan for Asbestos-Containing Material**

The district has available upon request a complete and updated management plan for asbestos-containing material. [40 CFR 763.93]

● **Pesticide Use**

The District is not planning to use any pesticide products at school facilities this school year. Should the District find that it does need to use any pesticide products, parents will receive identification of the products that includes the name, active ingredient(s), and date and location of application. Only fully certified pesticides can be used on school grounds. The identification includes the name and active ingredients. The school's Integrated Pest Management Plan (IPM) is updated annually. The IPM, pesticide names and active ingredients, and application dates are posted on the school and/or district website at www.coldspringschool.net.

Parents and guardians may register with the school or district if they wish to receive notification of pesticide applications at a particular school or facility. Notice of an application and written notice of unlisted pesticide use will be given 72 hours in advance. For an emergency application, 72 hours notice will be the goal. Each area of the school where pesticide is being used will be identified by a posted warning 24 hours before (or upon application, if an emergency) through 72 hours after use. Further information is available from the California Department of Pesticide Regulation, P.O. Box 4015, Sacramento, CA 95812-4015, www.cdpr.ca.gov. [EC 17610.1, 17612, 48980; FAC 13184]

Please sign and return the forms on both sides of this page

ACKNOWLEDGEMENT OF RECEIPT OF ANNUAL NOTIFICATION OF PARENTS'/ STUDENTS' RIGHTS

Education Code Section 48982 requires parents or guardians to sign and return this acknowledgment.

By signing below, I am neither giving nor withholding consent for my child(ren) to participate in any program. I am merely indicating that I have received and read the booklet with notices regarding my rights relating to activities which might affect my child(ren).

I hereby acknowledge receipt of information regarding my rights, responsibilities, and protection regarding:

STUDENT'S NAME: _____

RECEIVED BY: _____
(Parent or Guardian Signature) *Date*

DO NOT RELEASE DIRECTORY INFORMATION

If you **DO NOT** wish directory information released, please sign below and return to the school office. (Otherwise, leave blank). Note that this will prohibit the District from providing the pupil's name and other information to the news media, interested schools, parent-teacher associations, interested employers, and similar parties.

STUDENT'S NAME: _____

REQUESTED BY: _____
(Parent or Guardian Signature) *Date*

PHOTOGRAPHING AND VIDEOTAPING BY THE MEDIA

You may exclude your student from being photographed or videotaped by the media by checking the following statement.

Check here **ONLY** if you **DO NOT** want your student to be photographed or videotaped by the media, or his or her likeness to be used in publicity relating to the school's educational or activity programs by the media.

STUDENT'S NAME: _____

REQUESTED BY: _____
(Parent or Guardian Signature) *Date*

NETWORK/INTERNET ACCEPTABLE USE AGREEMENT

I, _____, understand that the Internet is a communication
(Student User's Name)
network that will allow me to communicate with people all over the world and to search for and receive information on topics that I need for learning.

I understand that using the Internet is a privilege, not a right. I understand that to keep my privilege to use the Internet I must follow all guidelines that Cold Spring School District establishes, including, but not limited to, those listed below:

1. Users agree to be responsible for appropriate use of the Internet and network. Inappropriate use includes:
 - Violating student or staff right to privacy
 - Using profane, obscene or offensive language, graphics or other forms of communication
 - Misuse of school technology resources for private, personal or political business
 - Misuse of sharing of passwords reporting personal communication, emails or faxes
 - Using personally identifiable information or individually owned or copyrighted material (pictures, artwork, products) without the author's (or parent/guardian's) prior consent
 - Using another authorized user's access privileges
2. Users must be properly authorized for Internet and network use: they must have completed this form, which is to be maintained on file in the District, and approved by the District. Users under the age of eighteen years will require a parent/guardian signature for Internet and network use, and the parent/guardian, by virtue of his or her signature, accepts responsibility for his or her child's action.
3. The consequence of violating this Acceptable Use Policy will result in disciplinary action, up to and including the loss of User's privilege to access the Internet, and/or suspension from school.

User's signature

Date

Current Teacher:

PARENT CONSENT FOR INTERNET ACCESS

I have read this Acceptable Use Agreement. I understand that the Internet is a worldwide group of hundreds of thousands of computer networks. I know that Cold Spring School District does not control the content of these Internet networks. Cold Spring School District has my permission to provide Internet access to my child.

Parent Signature

Date

PERMISSION TO POST STUDENT WORK AND/OR PHOTOS ON INTERNET

The Internet is a worldwide group of hundreds of thousands of interconnected computers and networks. Our school's web site is located at <http://www.coldspringschool.net/> We may occasionally post school information, student work, photos or school events, etc. Items posted on Cold Spring School District's home page can be viewed by anyone with an Internet connection, virtually anywhere in the world. Please initial each item for which you give permission:

_____ My child's work may be posted on the Internet (NOTE: last names will not be posted)

_____ My child's pictures may be posted (NOTE: pictures will never be posted with names)

_____ Please do not post anything about my child on the Internet